

GlobELT 2024 CONFERENCE PROGRAM									
1st Day: 25th October 2024, Friday									
HOURS	NEZAHAT KELEŞOĞLU HALL								
10.00- 10.20	Turkish Folk Music Recital		Prof. Dr. Atilla Özdek, Prof. Dr. Murat Devrim Babacan, Res. Asst. Görkem Kaya, Gökhan Kulay, Yusuf Orhan & Çağatay Yalçın Ahmet Keleşoğlu Faculty of Education Department of Music Education Necmettin Erbakan University						
10.20- 11.30	Opening Speeches		Prof. Dr. Cem Zorlu Necmettin Erbakan University Rector						
			Prof. Dr. İsmail Hakkı Mirici Hacettepe University Conference President						
			John Silver Regional English Language Officer U.S. Mission to Türkiye						
11.30-11.40	SHORT BREAK								
11.40-12.20	Plenary Session #1 Chair: Prof. Dr. İsmail Hakkı Mirici		John Silver Regional English Language Officer U.S. Mission to Türkiye "Effective Teacher to Teacher Observation and Feedback Techniques" <i>"Participants will learn how to provide effective and useful feedback to peer colleagues through eliciting methods."</i>						
12.20- 13.30	LUNCH								
13.30- 14.30	Workshop #1 Chair: Prof. Dr. Mehmet Demirezen		Shannon Roach University of Wisconsin-Eau Claire "Using the Socratic Seminar to Increase Student Engagement"						
14.30- 15.00	COFFEE BREAK								
15.00- 16.00	Workshop #2 Chair: Assoc. Prof. Dr. İsmail Firat Altay		Prof. Dr. Elena Antonova Ünü Hacettepe University "Statistical Analysis for EFL Research" <i>"It is recommended to bring your laptops to this workshop as a statistical software will be utilized."</i>						
16.00-17.00	Plenary Session #2 Chair: Assoc. Prof. Dr. Duygu Sönmez		Prof. Dr. Ayfer Sayın Gazi University "The Role of Artificial Intelligence in Measuring the Digital Transformation"						
18.30	Opening Day Dinner at Necmettin Erbakan University								
2nd Day: 26th October 2024, Saturday									
HOURS	NEZAHAT KELEŞOĞLU HALL								
10.00-11.00	Workshop #3 Chair: Assoc. Prof. Dr. Bengü Aksu Ataç		Prof. Dr. Hasan Bedir Çukurova University "Education for Sustainable Development (ESD) in English Language Teaching & Learning"						
11.00-11.30	COFFEE BREAK								
HOURS	ROOM 1		ROOM 2		ROOM 3		ROOM 4		
	PRESENTERS	TITLES	PRESENTERS	TITLES	PRESENTERS	TITLES	PRESENTERS	TITLES	
	Session Chair: Mehmet DEMİREZEN		Session Chair: Erkan YÜCE		Session Chair: Birsen TÜTÜNİŞ		Session Chair: Elmas İVACIK		
11.30-11.50	Mehmet DEMİREZEN	The pronunciation and problematic functions of the /r/ phoneme in North American English	Erkan YÜCE & İsmail Hakkı MIRICI	A Compatibility Analysis of the 9th Grade EFL Coursebook to the CEFR Proficiency Descriptors in Terms of Language Skills	Ayça DÜZLER & Feyza Nur EKİZER	An investigation into the interrelationships among English language, self-efficacy, speech anxiety, and self-esteem: a case study of university preparatory students	Elmas İVACIK, Fatma ÖNDER & Nida GÜRBÜZ	From data to discovery: the power of Vosviewer in social science bibliometrics	

11.50-12.10	Cansu AYKUT KOLAY	Teacher questions for elicitations in the EFL classroom: A CA-based teacher reflection	Marija MIJUŠKOVIĆ	Transitioning from the university classroom to real-world teaching: EFL methodology context in Montenegro	Arzu KOÇAK	Preparing future English teachers for technology-enhanced classrooms: a reflective study	Eda ERCAN DEMİREL & Elmas İVACIK	Autonomy unveiled: digging deep into the interwoven realms of teacher and learner dynamics of prospective teachers of English
12.10-12.30	Bengü AKSU ATAÇ & Gülnur Nermin EFEYOĞLU	The relationship between their subjective well-being and academic procrastination behavior of EFL pre-service teachers	Gülin BALIKÇIOĞLU AKKUŞ & Hacer Hande UYSAL GÜRDAL	A longitudinal study of English teacher candidates' critical literacy development	Sevda BALAMAN	Analysis of undergraduate students' perceptions of difficulty regarding consecutive interpreting skills	Yazid BASTHOMI, Francisca Maria IVONE, Evi ELİYANAH& Joko SLAMET	The role of gamification in MOOC: Promoting autonomous learning through the SDL framework
12.30-12.50	Gülşen PULATSÜ	Creating an Effective Organizational Ethos in a Teaching Environment	Eda YAPICI	Exploring foreign language teacher beliefs and classroom practices of oral corrective feedback: a qualitative study	Birsen TÜTÜNİŞ	EFL teachers' digital competence: use of AI in EFL classes	Yazid BASTHOMI, Francisca Maria IVONE, M. KHARIS & Joko SLAMET	Developing a gamified English proficiency course platform: enhancing learning outcomes for EFL students
13.00-14.00	LUNCH							
14.00	Visit to Panorama Muesum and Mevlana Museum							
19.00	Semah Ceremony							
<b>3rd Day: 27th October 2024, Sunday</b>								
HOURS	NEZAHAT KELEŞOĞLU HALL							
09.00	Visit to Çatalhöyük Museum							
13.00	Visit to Science Museum							
<b>4th Day: 28th October 2024, Monday</b>								
HOURS	NEZAHAT KELEŞOĞLU HALL							
10.00-11.00	<b>Workshop #4</b> Chair: Asst. Prof. Dr. Şeyda Sarı Yıldırım			Asst. Prof. Dr. Ufuk Keleş & Prof. Dr. Özkan Kırmızı Bahçeşehir University- Karabük University "Reflexive Autoethnographic Poetry: An Innovative Tool for Crafting, Exploring and Presenting Qualitative Data in ELT Research"				
11.00-11.15	COFFEE BREAK							
11.15.-12.15	<b>Workshop #5</b> Chair: Assoc. Prof. Dr. Hatice Ergül			Res. Asst. Berna Ataberk & Res. Asst. Nurşah Ataş Hacettepe University "Artificial Intelligence Applications in EFL Classrooms"				
HOURS	ROOM 1		ROOM 2		ROOM 3		ROOM 4	
	PRESENTERS	TITLES	PRESENTERS	TITLES	PRESENTERS	TITLES	PRESENTERS	TITLES
	Session Chair: Hatice ERGÜL		Session Chair: Ayça ASLAN		Session Chair: Ufuk KELEŞ		Session Chair: Özkan KIRMIZI	
12.15-12.35	Mega Fariziah Nur HUMAIROH & Yazid BASTHOMI	Crafting task-based eco-intercultural English materials: from rationale to practice	Kadriye Alev AKMEŞE, Halil AKMEŞE & Cennet AYDIN	English education in gastronomy departments: the example of Turkey	Nandyan Ayu NOORYASTUTI	Teachers' understanding of CEFR and their practices in non-formal English language education	İrfan TOSUNCUOĞLU & Özkan KIRMIZI	Foreign language teaching in intercultural settings
12.35- 12.55	Mine TAŞ & Hatice ERGÜL	Functional uses of 'okay' in information gap tasks: a case study in the Turkish EFL context	Tunay TAŞ, Ayça ASLAN & Özlem KHAN	Directed motivational currents in EFL teacher education: insights from a linguistics course	Eda ERCAN DEMİREL & Hayriye ULAŞ TARAF	Shining a flashlight into learning and teaching: A metaphorical analysis of prospective teachers' thinking from theoretical perspectives	Özgü ÖZÖNDER GÜÇLÜ	Empowering language learners: insights from a language advising program
12.55-13.15	Hülya KÜÇÜKOĞLU	Significance of peace education in language teaching	Beyza Nur KAYHAN & Şeyda SARI YILDIRIM	EFL teachers' perspectives on the implementation of the Ministry of Education's 2023 assessment regulations for evaluating the four language skills	Rıdvan PALA & Ufuk KELEŞ	De facto and De Jure Policies of internationalization in Türkiye's higher education: a critical content analysis of foreign language schools' mission and vision statements	İhsan ÜNALDI, Samet TAŞÇI & Mehmet TUNAZ	The sources of foreign language input in the Turkish EFL context
13.15-14.15	LUNCH							
Session Chair: Özlem KHAN		Session Chair: İrfan TOSUNCUOĞLU		Session Chair: İsmail Fırat ALTAY		Session Chair: Özge GÜMÜŞ		
14.15-14.35	Özlem KHAN & İsmail Fırat ALTAY	Promoting cultural development through limericks in English language teaching classrooms	İhsan ÜNALDI, Mehmet BARDAKÇI & Şeyma ÇİDEM	Changing perspectives of EFL teachers towards the use of technology in language instruction	Çağla Ceren KEBECİ & Nalan KIZILTAN	Corroborating lower affective filter of pre-service junior English language teachers in speaking skills through the metaverse	Nadire DAĞ	ChatGPT in the classroom: a review of recent studies and their implications for language teaching
14.35-14.55	Osama KORAISHI & Çiğdem KARATEPE	Minds vs machines: a comparative study of AI and teacher-generated summaries in ELT	Murat DEMİRCAN & Nurşah ATAŞ	The Role of Artificial Intelligence in Teaching English Language Skills and Domains: A Systematic Review of Pedagogical Applications	Hülya Eda ÖZTÜRK	Exploring the landscape of serious games in education: a co-occurrence and bibliographic coupling study	Özge GÜMÜŞ	Unleashing Contributing Factors of AI on English Language Learners' Emotional Literacy: A Qualitative Study
14.55-15.15	Neslihan GÜNDOĞDU & Gülden TÜM	The opinions of the participant learners who received self-directed language learning implementations	Hasan KOCADAYIOĞULLARI, Ayşe Selmin SÖYLEMEZ & Elif YILDIRIM	Investigating the factors affecting phonation time ratio of second language learners using survival analysis	Şakire ERBAY ÇETİNKAYA	Dialogue journal writing: a way of turning informal dialogues into a learning milieu and offering affective guidance or a fantasy?	Emine Melike EFEYOĞLU & Teslime Esin ÖZTÜRK	Intercultural communication: language and culture
15.15- 15.35	COFFEE BREAK							

Session Chair: İsmail Fırat ALTAY		Session Chair: Rabia MAHMOOD		Session Chair: Saadet KORUCU KIŞ		Session Chair: Hülya KÜÇÜKOĞLU			
15.35-15.55	Arda KAVAL & İsmail Hakkı MIRİCİ	Influences of Erasmus+ Youth Exchange Projects on participants' willingness to communicate and L2 motivation	Gamze DEMİRTAŞ ÇELEBİ	Systematic review of the studies investigating foreign language enjoyment	Saadet KORUCU KIŞ & Merve ÖZCAN ÇİNİ	Strengthening teacher resilience: Practical strategies for overcoming professional challenges	Fatma ŞEN & Seda Nur AYDIN	Teaching beyond words: Turkish EFL teacher perceptions to foster 21st century skills through group work	
15.55-16.15	İlker TEK & İsmail Fırat ALTAY	Promoting social issues and peace through music in a language classroom: a lesson plan for cultural integration	Dilay ÜLKER	The use of designedly incomplete utterances in the ELT classroom	Buket GÜLLÜ ÖZKAYA & Hasan BEDİR	The effects of flipped classroom model on the development of 21st century skills of adult EFL learners	Ferda TOKÇALAR	Teaching in the age of AI: what's really on teachers' minds?	
16.15-16.35	Aslı SAYGI & İsmail Fırat ALTAY	Task-based language teaching through culture integration	Rabia MAHMOOD	Dramatizing English: transforming ELT through creative expressions	Mustafa YILDIZ	Selective trust in early childhood: evaluating source reliability in preschoolers' vocabulary acquisition	Bedirhan Berk ORAN	Text-to-image ARTIFICIAL intelligence tools in vocabulary teaching: exploring the potential of optical illusions and stable diffusion	
<b>5th Day: 29th October 2024, Tuesday</b>									
<b>HOURS</b>									
<b>NEZAHAT KELEŞOĞLU HALL</b>									
10.00-11.00	<b>Workshop #6</b> Chair: Lec. Nermin Punar Özçelik		Assoc. Prof. Dr. Hatice Ergül Hacettepe University "Classroom Interactional Competence"						
11.00-11.30	<b>COFFEE BREAK</b>								
<b>HOURS</b>		<b>ROOM 1</b>		<b>ROOM 2</b>		<b>ROOM 3</b>		<b>ROOM 4</b>	
		<b>PRESENTERS</b>	<b>TITLES</b>	<b>PRESENTERS</b>	<b>TITLES</b>	<b>PRESENTERS</b>	<b>TITLES</b>	<b>PRESENTERS</b>	<b>TITLES</b>
		Session Chair: Gülüz TURGUT DOST		Session Chair: Yıldız TURGUT		Session Chair: Mehtap YORGANCI		Session Chair: Mustafa SARIOĞLU	
11.30-11.50	Gülüz TURGUT DOST	Raising genre awareness through reading texts: an analysis of national English textbooks	Yıldız TURGUT	Integrating artificial intelligence into pre-tertiary education: bridging gaps and enhancing curriculum development through preservice teacher insights	Mehtap YORGANCI	Exploring directed motivational currents in English language learning: a qualitative case study of Turkish EFL learners at tertiary level	Hatice OKYAR	A study on the evaluation of Mondly: A global language learning platform	
11.50-12.10	Gülüz TURGUT DOST	Preservice EFL teachers' perceptions of cooperative learning	Halil AKMEŞE, Kadriye Alev AKMEŞE & Cennet AYDIN	A bibliometric analysis on tourism and English	Erol YILDIZ	Foreign language teaching curriculum for the gifted: a proposal	Mustafa SARIOĞLU	The perceptions of Turkish EFL teachers about English language teaching in public high schools	
12.10-12.30	Aylin ÇAKALLI & Hatice ERGÜL	Perceptions and attitudes of pre-service English teachers on blended education practices	Halil AKMEŞE & Cennet AYDIN	A research on the importance of foreign language in tourist guiding	Metin TEKİR & Fatma Yaren DONAN	Using dependent concordance lines technique in foreign language vocabulary instruction	Fatma TURHAN & Mehmet BARDAKÇI	Perceptions of CEFR-oriented and skill-based assessments among in-service English teachers in Turkey: a qualitative analysis	
12.30-12.50	Buse Nur MARAL & Hatice ERGÜL	CEFR proficiency levels of secondary school English textbooks' word lists in Turkey	Yıldız TURGUT	The model of technology acceptance with peer support for AI integration: comparing online and face-to-face English teacher education	Emine GÜZEL	Elevating adult learning: practical ideas with instrumental music and lyrics	Elif GÜNAY & İsmail Fırat ALTAY	A case study of learner motivation towards the source of corrective feedback: teacher or peer?	
12.50-13.10	Nermin PUNAR ÖZÇELİK	Artificial Intelligence in English Language Teaching: A Systematic Analysis of Global Trends	Duygu SÖNMEZ & Cihat ATAR	An analysis of the effectiveness of AI-mediated interaction in the EFL context: preliminary findings	Hacer KAÇAR & Hasan BEDİR	Deterrent factors among EFL instructors about the use of technological devices in foreign language teaching	Mustafa SARIOĞLU	Memory strategies in learning and teaching new EFL words	
13.10-14.00	<b>LUNCH</b>								
Session Chair: Berna ATABERK		Session Chair: Şeyda SARI YILDIRIM		Session Chair: İlgin MIRİCİ		Session Chair: Nadire DAĞ			
14.00-14.20	Fatma Yaren DONAN & Metin TEKİR	Investigation of positive and negative experiences of collaborative writing on EFL teachers	Dilara SOMUNCU	Pre-service language teachers' perspectives on learning and teaching pragmatics: challenges and insights	İbrahim KAYA	Challenges and potential solutions: Teachers' perspectives on refugee students' inclusion in EL classrooms	Şakire ERBAY ÇETINKAYA	Breaks from the English monolith: further dialogues from graduate candidates in Türkiye	
14.20-14.40	Khaled ALOSTATH	AI integration in MAXQDA: enhancing research efficiency	Tutku BAŞÖZ	Exploring the role of teacher support in fostering EFL learners' L2 grit	Noorkhanam PATHAN	The role of English language: a study in context with Malala Yousafzai's life	Karen BARTO	Evaluation of ELT professionals' suitability to reskill as EMI teacher trainers	
14.40-15.00	Temesgen Ambaneh WUBET & Yenus Nurie BOGALE	Unlocking writing potential: the power of engagement in computer-mediated corrective feedback	Aslı ÜNLÜ	The impact of question type on vocabulary acquisition with web 2.0 tools: multiple-choice vs. typing	Sevcan BAYRAKTAR ÇEPNİ, Neslihan KELEŞ & Elif AYDIN YAZICI	Exploring postgraduate students perspectives on the use of digital tools and artificial intelligence in English Language Teaching and research: trends, challenges, and future prospects	Ayşegül ŞENTÜRK & Yeliz Nur ÖZTABUR	Lifelong English language learning in an intercultural context: an example of Institute İstanbul İsmek Language School	
<b>CLOSING THE CONFERENCE</b>									

