				GlobELT 2024 CONFERENCE	PROGRAM				
				1st Day: 25th October 202	4, Friday				
HOURS	NEZAHAT KELEŞOĞLU HALL								
10.00- 10.20	Turki	ish Folk Music Recital	Prof. Dr. Atilla Özdek, Prof. Dr. Murat Devrim Babacan, Res. Asst. Görkem Kaya, Gökhan Kulay, Yusuf Orhan & Çağatay Yalçın Ahmet Keleşoğlu Faculty of Education Department of Music Education Necmettin Erbakan University						
			Prof. Dr. Cem Zorlu Necmettin Erbakan University Rector						
10.20- 11.30	Opening Speeches	)pening Speeches	Prof. Dr. İsmail Hakkı Mirici Hacettepe University Conference President						
			John Silver Regional English Language Officer U.S. Mission to Türkiye						
11.30-11.40	SHORT BREAK								
11.40-12.20	John Silver           Plenary Session #1         Item Chair: Prof. Dr. Ismail Hakku Mirici           Chair: Prof. Dr. Ismail Hakku Mirici         U.S. Mission to Türkiye           "Effective Teacher to Teacher Observation and Feedback Techniques"           "Participants will learn how to provide effective and useful feedback to peer colleagues through eliciting methods."								
12.20- 13.30	LUNCH								
13.30- 14.30	Workshop #1         Shannon Roach           Chair: Prof. Dr. Mehmet Demirezen         University of Wisconsin-Eau Claire           "Using the Socratic Seminar to Increase Student Engagement"								
14.30- 15.00	COFFEE BREAK								
15.00- 16.00	Workshop #2 Chair: Assoc. Prof. Dr. İsmail Fırat Altay Thatettepe University "Statistical Analysis for EFL Research" "It is recommended to bring your leptops to this workshop as a statistical software will be utilized.								
16.00-17.00	Plenary Session #2 Chair: Assoc. Prof. Dr. Duygu Sönmez The Role of Artificial Intelligence in Measuring the Digital Transformation"								
18.30	Opening Day Dinner at Necmettin Erbakan University								
				2nd Day: 26th October 2024	, Saturday				
HOURS				NEZAHAT KE	LEŞOĞLU HALL				
10.00-11.00	Workshop #3         Prof. Dr. Hasan Bedir           Chair: Assoc. Prof. Dr. Bengü Aksu Ataç         Çukurova University           "Education for Sustainable Development (ESD) in English Language Teaching & Learning"								
11.00-11.30	COFFEE BREAK								
	ROOM 1			ROOM 2		ROOM 3		ROOM 4	
HOURS	PRESENTERS TITLES Session Chair: Mehmet DEMIREZEN		PRESENTERS TITLES Session Chair: Erkan YÜCE		PRESENTERS TITLES Session Chair: Birsen TÜTÜNİŞ		PRESENTERS	TITLES Chair: Elmas İVACIK	
11.30-11.50	Mehmet DEMİREZEN	The pronunciation and problematic functions of the /r/ phoneme in North American English	Erkan YÜCE & İsmail Hakkı MİRİCİ	A Compatibility Analysis of the 9th Grade EFL Coursebook to the CEFR Proficiency Descriptors in Terms of Language Skills	Ayça DÜZLER & Feyza Nur EKİZER	An investigation into the interrelationships	Elmas İVACIK, Fatma ÖNDER & Nida GÜRBÜZ	From data to discovery: the power of Vosviewer in social science bibliometrics	

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1115-12.15     Workshop #5 Chair Arcsc. Ped. Dr. Hattle Engli     Note A       PUOUS     PRESENTES     TTLS     PRESENTES     ROM 2     ROM 4       POUSE     PRESENTES     TTLS     PRESENTES     TTLS     PRESENTES     TTLS       1215-12.25     Mage A ratio. Mark to partice states and the figure of Applications in FL Classrooms*     France of Applications in FL Classrooms*     France of Applications in FL Classrooms*     France of Applications in FL Classrooms*       1215-12.25     Mage A ratio. Mark to partice states and the figure of Applications in FL Classrooms*     France of Applications in FL Classrooms*     France of Applications in FL Classrooms*       1215-12.25     Mage A ratio. Mark to partice states and the figure of Applications in FL Classrooms*     France of Applications in FL Classrooms*     France of Applications in FL Classrooms*     France of Applications in FL Classrooms*     France of Applications in FL Classrooms*     France of Applications in FL Classrooms*     France of Applications in FL Classrooms*     France of Applications in FL Classrooms*     France of Applications in FL Classrooms*     France of Applications in FL Classrooms*     France of Applications in FL Classrooms*     France of Applications in FL Classrooms*     France of Applications in FL Classrooms*     France of Applications in FL Classrooms*     France of Applications in FL Classrooms*     France of Applications in FL Classrooms*     France of Applications in FL Classrooms*     France of Applicatin FL Classrooms*     Frate Applications in FL Classrooms							or Crarting, Exploring and Presenting Qualitati	ve Data in ELT Research			
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14.15-14.35       Oziem KHAR & ismail Frat ALTAY       Oziem KHAR & ismail Frat ALTAY       Imericks in English language teaching classrooms       BARDAKC( & Seyma CIDEM       towards the use of technology in language instruction       Cagia Ceren KEBELG & Naian KIZITAN       service junior English language teachers in speaking skills through the metaverse       Nadire DAĞ       studies and their implications for language teaching         14.35-14.55       Osama KORAISH & Cjödem KARATEPE       Minds vs machines: a comparative study of Al and teacher-generated summaries in ELT       Murat DEMIRCAN & Nurşah ATAŞ       The Role of Artificial Intelligence in Teaching and Domains: A Systematic Review of Pedagogical Applications       Hülya Eda ÖZTÜRK       Exploring the landscape of seinos games in education: a co-occurrence and bibliographic coupling study       Özge GÜMÜŞ       Unleashing Contributing Factors of Al on English Language Skills         14.55-15.15       Neslihan GÜNDOĞDU & Gülden TÜM       The opinions of the participant learners who received self-directed language learning informations       Hasan KOCADAYIOĞULLARI, Ayşe Selmin SOVLEMEZ & Elif YILDIRIM       Investigating the factors affecting phonation time ratio of second language learners using survival analysis       Sakire ERBAY ÇETINIKAYA       Dialogue journal writing: a vary of turning informati dialogues into a learning milieu and offering affective guidance or a fantasy?       Emine Melike EFEOĞLU & Tealine Esin ÖZTÜRK       Intercultural communication: language and culture	12.15-12.35 12.35-12.55 12.55-13.15	Sessic Mega Fariziah Nur HUMAIROH & Yazid BASTHOMI Mine TAŞ & Hatice ERGÜL Hülya KÜÇÜKOĞLU	n Chair: Hatice ERGÜL Crafting task-based eco-intercultural English materials: from rationale to practice Functional uses of 'okay' in information gap tasks: a case study in the Turkish EFL context Significance of peace education in language teaching	Sessior Kadriye Alev AKMEŞE, Halil AKMEŞE & Cennet AYDIN Tunay TAŞ, Ayça ASLAN & Özlem KHAN Beyza Nur KAYHAN & Şeyda SARI YILDIRIM	Chair: Ayça ASLAN English education in gastronomy departments: the example of Turkey Directed motivational currents in EFL teacher education: insights from a linguistics course EFL teachers' perspectives on the implementation of the Ministry of Education's 2023 assessment regulations for evaluating the four language skills	Sessio Nandyan Ayu NOORYASTUTI Eda ERCAN DEMIREL & Hayriye ULAŞ TARAF Ridvan PALA & Ufuk KELEŞ NCH	n Chair: Ufuk KELEŞ Teachers' understanding of CEFR and their practices in non-formal English language education Shining a flashlight into learning and teaching: A metaphorical analysis of prospective teachers' thinking from theoretical perspectives De facto and De Jure Policies of internationalization in Türkiye's higher education: a critical content analysis of foreign language schools' mission and vision statements	Session İrfan TOSUNCUOĞLU & Özkan KIRMIZI Özgül ÖZÖNDER GÜÇLÜ İhsan ÜNALDI, Samet TAŞÇI & Mehmet TUNAZ	Chair: Özkan KIRMIZI Foreign language teaching in intercultural settings Empowering language learners: insights from a language advising program The sources of foreign language input in the Turkish EFL context		
14.35-14.55       Osama KORAISH & Ciğdem KARATEPE       Minds vs machines: a comparative study of Al and teacher-generated summaries in ELT       Murat DEMiRCAN & Nurşah ATAŞ       English Laguage Skills and Domain: A Systematic Review of Pedagogical Applications       Hülya Eda ÖZTÜRK       education: a co-occurrence and bibliographic coupling Study       Ozge GÜMÜŞ       Unleasting Ontributing Factors of Al on English Laguage Learners' Emotional Literacy: A Qualitative Study         14.35-15.15       Neslihan GÜNDOĞDU & Gülden TÜM       The opinions of the participant learners who received self-directed language learning implementations       Hasan KOCADAYIOĞULLARI, Ayşe Selmin SÖYLEMEZ & Elif YILDIRIM       Investigating the factors affecting phonation time ratio of second language learners using survival analysis       Sakire ERBAY ÇETINKAYA gidance or a fantasy?       Dialogue journal writing: a way of turning informal dialogues into a learning milieu and offering affective guidance or a fantasy?       Emine Melike EFEOĞLU & Teslime Esin ÖZTÜRK       Emine Melike EFEOĞLU & Teslime Esin ÖZTÜRK	12.15-12.35 12.35-12.55 12.55-13.15	Sessic Mega Fariziah Nur HUMAIROH & Yazid BASTHOMI Mine TAŞ & Hatice ERGÜL Hülya KÜÇÜKOĞLU	n Chair: Hatice ERGÜL Crafting task-based eco-intercultural English materials: from rationale to practice Functional uses of 'okay' in information gap tasks: a case study in the Turkish EFL context Significance of peace education in language teaching	Sessior Kadriye Alev AKMEŞE, Halil AKMEŞE & Cennet AYDIN Tunay TAŞ, Ayça ASLAN & Özlem KHAN Özlem KHAN Beyza Nur KAYHAN & Şeyda SARI YILDIRIM Session Cha	Chair: Ayça ASLAN English education in gastronomy departments: the example of Turkey Directed motivational currents in EFL teacher education: insights from a linguistics course EFL teachers' perspectives on the implementation of the Ministry of Education's 2023 assessment regulations for evaluating the four language skills LU air: irfan TOSUNCUOĞLU	Sessio Nandyan Ayu NOORYASTUTI Eda ERCAN DEMIREL & Hayriye ULAŞ TARAF Ridvan PALA & Ufuk KELEŞ NCH	n Chair: Ufuk KELEŞ Teachers' understanding of CEFR and their practices in non-formal English language education Shining a flashlight into learning and teaching: A metaphorical analysis of prospective teachers' thinking from theoretical perspectives De facto and De Jure Policies of internationalization in Türkiye's higher education: a critical content analysis of foreign language school's mission and vision statements mair: Ismail Firat ALTAY	Session İrfan TOSUNCUOĞLU & Özkan KIRMIZI Özgül ÖZÖNDER GÜÇLÜ İhsan ÜNALDI, Samet TAŞÇI & Mehmet TUNAZ	Chair: Özkan KIRMIZI Foreign language teaching in intercultural settings Empowering language learners: insights from a language advising program The sources of foreign language input in the Turkish EFL context Chair: Özge GÜMÜŞ		
14.55-15.15     Neslihan GÜNDOĞDU & Gülden TÜM     Interculturation time participant tearners wind     nasan KOCAOA HOGULAN, hasan KOCAOA HOGULAN, received self-time participant tearners wind     imparticipant tearners wind	12.15-12.35 12.35- 12.55 12.55-13.15 13.15-14.15	Sessic           Mega Fariziah Nur HUMAIROH & Yazid BASTHOMI           Mine TAŞ & Hatice ERGÜL           Hülya KÜÇÜKOĞLU           BASTHOMI           Sessic           Özlem KHAN &	n Chair: Hatice ERGÜL Crafting task-based eco-intercultural English materials: from rationale to practice Functional uses of 'okay' in information gap tasks: a case study in the Turkish EFL context Significance of peace education in language teaching on Chair: Özlem KHAN Promoting cultural development through limericks in English language teaching	Session Kadriye Alev AKMEŞE, Halil AKMEŞE & Cennet AYDIN Tunay TAŞ, Ayça ASLAN & Özlem KHAN Beyza Nur KAYHAN & Şeyda SARI YILDIRIM Session Cha İhsan ÜNALDI, Mehmet BARDAKÇI &	Chair: Ayça ASLAN  English education in gastronomy departments: the example of Turkey  Directed motivational currents in EFL teacher education: insights from a linguistics course  EFL teachers' perspectives on the implementation of the Ministry of Education's 2023 assessment regulations for evaluating the four language skills  LUI  irr: Irfan TOSUNCUOĞLU  Changing perspectives of EFL teachers towards the use of technology in language instruction	Sessio Nandyan Ayu NOORYASTUTI Eda ERCAN DEMIREL & Hayriye ULAŞ TARAF Ridvan PALA & Ufuk KELEŞ NCH Session Cl Çağla Ceren KEBECİ & Nalan	n Chair: Ufuk KELES Teachers' understanding of CEFR and their practices in non-formal English language education Shining a flashlight into learning and teaching: A metaphorical analysis of prospective teachers' thinking from theoretical perspectives De facto and De Jure Policies of internationalization in Türkiye's higher education: a critical content analysis of foreign language schools' mission and vision statements hair: ismail Firat ALTAY Corroborating lower affective filter of pre- service junior English language teachers in	Session Irfan TOSUNCUOĞLU & Özkan KIRMIZI Özgül ÖZÖNDER GÜÇLÜ Ihsan ÜNALDI, Samet TAŞÇI & Mehmet TUNAZ Session	Chair: Özkan KIRMIZI Chair: Özkan KIRMIZI Foreign language teaching in intercultural settings Empowering language learners: insights from a language advising program The sources of foreign language input in the Turkish EFL context Chair: Özge GÜMÜŞ ChatGPT in the classroom: a review of recent studies and their implications for language		
15.15- 15.35 COFFEE BREAK	12.15-12.35 12.35-12.55 12.55-13.15 13.15-14.15 14.15-14.35	Sessic           Mega Fariziah Nur HUMAIROH & Yazid BASTHOMI           Mine TAŞ & Hatice ERGÜL           Hülya KÜÇÜKOĞLU           Hülya KÜÇÜKOĞLU           Özlem KHAN & İsmail Fırat ALTAY           Osama KORAISHI &	n Chair: Hatice ERGÜL Crafting task-based eco-intercultural English materials: from rationale to practice Functional uses of 'okay' in information gap tasks: a case study in the Turkish EFL context Significance of peace education in language teaching on Chair: Özlem KHAN Promoting cultural development through limericks in English language teaching classrooms Minds vs machines: a comparative study of	Session Kadriye Alev AKMEŞE, Halil AKMEŞE & Cennet AYDIN Tunay TAŞ, Ayça ASLAN & Özlem KHAN Beyza Nur KAYHAN & Şeyda SARI YILDIRIM Session Cha İhsan ÜNALDI, Mehmet BARDAKÇI & Şeyma ÇİDEM Murat DEMİRCAN &	Chair: Ayça ASLAN  English education in gastronomy departments: the example of Turkey  Directed motivational currents in EFL teacher education: insights from a linguistics course  EFL teachers' perspectives on the implementation of the Ministry of Education's 2023 assessment regulations for evaluating the four language skills  LU  ir: Irfan TOSUNCUOĞLU  Changing perspectives of EFL teachers towards the use of technology in language instruction The Role of Artificial Intelligence in Teaching English Language Skills and Domains: A Systematic Review of	Sessio Nandyan Ayu NOORYASTUTI Eda ERCAN DEMIREL & Hayriye ULAŞ TARAF Rıdvan PALA & Ufuk KELEŞ NCH Session Cl Çağla Ceren KEBECİ & Nəlan KIZILTAN	Chair: Ufuk KELES     Teachers' understanding of CEFR and their     practices in non-formal English language     education     Shining a flashlight into learning and     teaching: A metaphorical analysis of     prospective teachers' thinking from     theoretical perspectives     De facto and De Jure Policies of     internationalization in Türkiye's     higher education: a critical content analysis     of foreign language schools' mission and     vision statements     air: ismail First ALTAY     Corroborating lower affective filter of pre-     service junior English language teachers in     speaking skills through the metaverse     Exploring the landscape of serious games in     education:     a co-occurrence and bibliographic coupling     study	Session irfan TOSUNCUOĞLU & Özkan KIRMIZI Özgül ÖZÖNDER GÜÇLÜ ihsan ÜNALDI, Samet TAŞÇI & Mehmet TUNAZ Session Nadire DAĞ	Chair: Özkan KIRMIZI Foreign language teaching in intercultural settings Empowering language learners: insights from a language advising program The sources of foreign language input in the Turkish EFL context Chair: Özge GÜMÜŞ ChatGPT in the classroom: a review of recent studies and their implications for language teaching Unleashing Contributing Factors of Al on English Language Learners' Emotional		
	12.15-12.35 12.35-12.55 12.55-13.15 13.15-14.15 14.15-14.35 14.35-14.55	Sessic           Mega Fariziah Nur HUMAIROH & Yazid BASTHOMI           Mine TAŞ & Hatice ERGÜL           Hülya KÜÇÜKOĞLU           Gizlem KHAN & İsmail Firat ALTAY           Osama KORAISHI & Çiğdem KARATEPE           Neslihan GÜNDOĞDU &	n Chair: Hatice ERGÜL Crafting task-based eco-intercultural English materials: from rationale to practice Functional uses of 'okay' in information gap tasks: a case study in the Turkish EFL context Significance of peace education in language teaching on Chair: Özlem KHAN Promoting cultural development through limericks in English language teaching classrooms Minds vs machines: a comparative study of AI and teacher-generated summaries in ELT The opinions of the participant learners who received self-directed language learning	Session Kadriye Alev AKMEŞE, Halil AKMEŞE & Cennet AYDIN Tunay TAŞ, Ayça ASLAN & Özlem KHAN Beyza Nur KAYHAN & Şeyda SARI YILDIRIM Session Cha İhsan ÜNALDI, Mehmet BARDAKÇI & Şeyma ÇİDEM Murat DEMİRCAN & Nurşah ATAŞ Hasan KOCADAYIOĞULLARI, Ayşe Selmin SÖYLEMEZ & Elf	Chair: Ayça ASLAN  English education in gastronomy departments: the example of Turkey  Directed motivational currents in EFL teacher education: insights from a linguistics course  EFL teachers' perspectives on the implementation of the Ministry of Education's 2023 assessment regulations for evaluating the four language skills  U  ir: irfan TOSUNCUOĞLU  Changing perspectives of EFL teachers towards the use of technology in language instruction The Role of Artificial Intelligence in Teaching English Language Skills and Domains: A Systematic Review of Pedagogical Applications Investigating the factors affecting phonation time ratio of second language Eurifications	Sessio Nandyan Ayu NOORYASTUTI Eda ERCAN DEMİREL & Hayriye ULAŞ TARAF Ridvan PALA & Ufuk KELEŞ VCH Çağla Ceren KEBECİ & Nalan KIZILTAN Hülya Eda ÖZTÜRK	Chair: Ufuk KELES     Teachers' understanding of CEFR and their     practices in non-formal English language     education     Shining a flashlight into learning and     teaching: A metaphorical analysis of     prospective teachers' thinking from     theoretical perspectives     De facto and De Jure Policies of     intermationalization in Türkiye's     higher education: a critical content analysis     of foreign language schools' mission and         vision statements     alifer in the stress of serious games in         speaking skills through the metaverse     Exploring the landscape of serious games in         education:         a co-occurrence and bibliographic coupling         informal dialogues into         a learning mile and offering affective	Session irfan TOSUNCUOĞLU & Özkan KIRMIZI Özgül ÖZÖNDER GÜÇLÜ ihsan ÜNALDI, Samet TAŞÇI & Mehmet TUNAZ Session Nadire DAĞ Özge GÜMÜŞ Emine Melike EFEOĞLU & Teslime	Chair: Özkan KIRMIZI  Foreign language teaching in intercultural settings  Empowering language learners: insights from a language advising program  The sources of foreign language input in the Turkish EFL context  Chair: Özge GÜMÜŞ  ChatGPT in the classroom: a review of recent studies and their implications for language teaching  Unleashing Contributing Factors of AI on English Language Learners' Emotional Literacy: A Qualitative Study  Intercultural communication: language and		

	Session Chair: İsmail Fırat ALTAY		Session Chair: Rabia MAHMOOD		Session Chair: Saadet KORUCU KIŞ		Session Chair: Hülya KÜÇÜKOĞLU			
15.35-15.55	Arda KAVAL & İsmail Hakkı MİRİCİ	Influences of Erasmus+ Youth Exchange Projects on participants' willingness to communicate and L2 motivation	Gamze DEMİRTAŞ ÇELEBİ	Systematic review of the studies investigating foreign language enjoyment	Saadet KORUCU KIŞ & Merve ÖZCAN ÇİNİ	Strengthening teacher resilience: Practical strategies for overcoming professional challenges	Fatma ŞEN & Seda Nur AYDIN	Teaching beyond words: Turkish EFL teacher perceptions to foster 21st century skills through group work		
15.55-16.15	İlker TEK & İsmail Fırat ALTAY	Promoting social issues and peace through music in a language classroom: a lesson plan for cultural integration	Dilay ÜLKER	The use of designedly incomplete utterances in the ELT classroom	Buket GÜLLÜ ÖZKAYA & Hasan BEDİR	The effects of flipped classroom model on the development of 21st century skills of adult EFL learners	Ferda TOKÇALAR	Teaching in the age of AI: what's really on teachers' minds?		
16.15-16.35	Aslı SAYGI & İsmail Fırat ALTAY	Task-based language teaching through culture integration	Rabia MAHMOOD	Dramatizing English: transforming ELT through creative expressions	Mustafa YILDIZ	Selective trust in early childhood: evaluating source reliability in preschoolers' vocabulary acquisition	Bedirhan Berk ORAN	Text-to-image ARTificial intelligence tools in vocabulary teaching: exploring the potential of optical illusions and stable diffusion		
				5th Day: 29th October 2024	, Tuesday					
HOURS				NEZAHAT KE	EŞOĞLU HALL					
10.00-11.00	Workshop #6 Chair: Lec. Nermin Punar Özçelik		Assoc. Prof. Dr. Hatice Ergül Hacettepe University "Classroom Interactional Competence"							
11.00-11.30					BREAK					
HOURS		ROOM 1		ROOM 2		ROOM 3		ROOM 4		
	PRESENTERS	TITLES	PRESENTERS	TITLES	PRESENTERS	TITLES	PRESENTERS	TITLES		
	Session C	hair: Güliz TURGUT DOST	Session Chair: Yıldız TURGUT		Session Chair: Mehtap YORGANCI		Session Chair: Mustafa SARIOĞLU			
11.30-11.50	Güliz TURGUT DOST	Raising genre awareness through reading texts: an analysis of national English textbooks	Yıldız TURGUT	Integrating artificial intelligence into pre- tertiary education: bridging gaps and enhancing curriculum development through preservice teacher insights	Mehtap YORGANCI	Exploring directed motivational currents in English language learning: a qualitative case study of Turkish EFL learners at tertiary level	Hatice OKYAR	A study on the evaluation of Mondly: A global language learning platform		
11.50-12.10	Güliz TURGUT DOST	Preservice EFL teachers' perceptions of cooperative learning	Halil AKMEŞE, Kadriye Alev AKMEŞE & Cennet AYDIN	A bibliometric analysis on tourism and English	Erol YILDIZ	Foreign language teaching curriculum for the gifted: a proposal	Mustafa SARIOĞLU	The perceptions of Turkish EFL teachers about English language teaching in public high schools		
12.10-12.30	Aylin ÇAKALLI & Hatice ERGÜL	Perceptions and attitudes of pre-service English teachers on blended education practices	Halil AKMEŞE & Cennet AYDIN	A research on the importance of foreign language in tourist guiding	Metin TEKİR & Fatma Yaren DONAN	Using dependent concordance lines technique in foreign language vocabulary instruction	Fatma TURHAN & Mehmet BARDAKÇI	Perceptions of CEFR-oriented and skill-based assessments among in-service English teachers in Turkey: a qualitative analysis		
12.30-12.50	Buse Nur MARAL & Hatice ERGÜL	CEFR proficiency levels of secondary school English textbooks' word lists in Turkey	Yıldız TURGUT	The model of technology acceptance with peer support for AI integration: comparing online and face-to- face English teacher education	Emine GÜZEL	Elevating adult learning: practical ideas with instrumental music and lyrics	Elif GÜNAY & İsmail Fırat ALTAY	A case study of learner motivation towards the source of corrective feedback: teacher or peer?		
12.50-13.10	Nermin PUNAR ÖZÇELİK	Artificial Intelligence in English Language Teaching: A Systematic Analysis of Global Trends	Duygu SÖNMEZ & Cihat ATAR	An analysis of the effectiveness of Al- mediated interaction in the EFL context: preliminary findings	Hacer KAÇAR & Hasan BEDİR	Deterrent factors among EFL instructors about the use of technological devices in foreign language teaching	Mustafa SARIOĞLU	Memory strategies in learning and teaching new EFL words		
13.10-14.00					NCH					
Sessio		n Chair: Berna ATABERK	Session Chair: Şeyda SARI YILDIRIM		Session Chair: Ilgın MİRİCİ Challenges and potential solutions: Teachers'		Session Chair: Nadire DAĞ			
14.00-14.20	Fatma Yaren DONAN & Metin TEKİR	Investigation of positive and negative experiences of collaborative writing on EFL teachers	Dilara SOMUNCU	Pre-service language teachers' perspectives on learning and teaching pragmatics: challenges and insights	İbrahim KAYA	Challenges and potential solutions: Teachers' perspectives on refugee students' inclusion in EL classrooms	Şakire ERBAY ÇETINKAYA	Breaks from the English monolith: further dialogues from graduate candidates in Türkiye		
14.20-14.40	Khaled ALOSTATH	Al integration in MAXQDA: enhancing research efficiency	Tutku BAŞÖZ	Exploring the role of teacher support in fostering EFL learners' L2 grit	Noorkhanam PATHAN	The role of English language: a study in context with Malala Yousafzai's life	Karen BARTO	Evaluation of ELT professionals' suitability to reskill as EMI teacher trainers		
14.40-15.00	Temesgen Ambaneh WUBET & Yenus Nurie BOGALE	Unlocking writing potential: the power of engagement in computer-mediated corrective feedback	Aslı ÜNLÜ	The impact of question type on vocabulary acquisition with web 2.0 tools: multiple- choice vs. typing	Sevcan BAYRAKTAR ÇEPNİ, Neslihan KELEŞ & Elif AYDIN YAZICI	Exploring postgraduate students perspectives on the use of digital tools and artificial intelligence in English Language Teaching and research: trends, challenges, and future prospects	Ayşegül ŞENTÜRK & Yeliz Nur ÖZTABUR	Lifelong English language learning in an intercultural context: an example of Institute İstanbul İsmek Language School		

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