

GlobELT 2024 CONFERENCE PROGRAM

1st Day: 25th October 2024, Friday

HOURS		MAIN HALL	
10.00- 10.40	Opening Speeches	Prof. Dr. Cem Zorlu Necmettin Erbakan University Rector	
		Prof. Dr. İsmail Hakkı Mirici Hacettepe University Conference President	
		John Silver Regional English Language Officer U.S. Mission to Türkiye	
10.40- 11.10	RELO Presentation	Aycan Yaman RELO Specialist U.S. Mission to Türkiye "Free Professional Development Opportunities from the Regional English Language Office" <i>"The Regional English Language Office of the U.S. Embassy in Ankara will present information about a wide range of in-person and online professional development opportunities and materials for English teachers."</i>	
11.10-11.20	SHORT BREAK		
11.20-12.00	Plenary Session #1	John Silver Regional English Language Officer U.S. Mission to Türkiye "Effective Teacher to Teacher Observation and Feedback Techniques" <i>"Participants will learn how to provide effective and useful feedback to peer colleagues through eliciting methods."</i>	
12.00- 13.30	LUNCH		
13.30- 14.30	Workshop #1	Shannon Roach University of Wisconsin–Eau Claire "Using the Socratic Seminar to Increase Student Engagement"	
14.30- 15.00	COFFEE BREAK		
15.00- 16.00	Workshop #2	Prof. Dr. Elena Antonova Ünü Hacettepe University "Statistical Analysis for EFL Research"	
16.00-17.00	Plenary Session #2	Prof. Dr. Ayfer Sayın Gazi University "The Role of Artificial Intelligence in Measuring the Digital Transformation"	
19.30	Opening Day Dinner at Necmettin Erbakan University		

2nd Day: 26th October 2024, Saturday

HOURS		MAIN HALL						
10.00-11.00	Workshop #3	Res. Asst. Berna Ataberker & Res. Asst. Nurşah Ataş Hacettepe University "Artificial Intelligence Applications in EFL Classrooms"						
11.00-11.30	COFFEE BREAK							
HOURS	ROOM 1		ROOM 2		ROOM 3		ROOM 4	
	PRESENTERS	TITLES	PRESENTERS	TITLES	PRESENTERS	TITLES	PRESENTERS	TITLES
	Session Chair: Mehmet DEMİREZEN		Session Chair: Gülin BALIKÇIOĞLU AKKUŞ		Session Chair: Birsen TÜTÜNİŞ		Session Chair: Elmas İVACIK	
11.30-11.50	Mehmet DEMİREZEN	The pronunciation and problematic functions of the /r/ phoneme in North American English	Erkan YÜCE & İsmail Hakkı MIRICI	A Compatibility Analysis of the 9th Grade EFL Coursebook to the CEFR Proficiency Descriptors in Terms of Language Skills	Ayça DÜZLER & Feyza Nur EKİZER	An investigation into the interrelationships among English language, self-efficacy, speech anxiety, and self-esteem: a case study of university preparatory students	Elmas İVACIK, Fatma ÖNDER & Nida GÜRBÜZ	From data to discovery: the power of Vosviewer in social science bibliometrics

11.50-12.10	Cansu AYKUT KOLAY	Teacher questions for elicitations in the EFL classroom: A CA-based teacher reflection	Marija MIJUŠKOVIĆ	Transitioning from the university classroom to real-world teaching: EFL methodology context in Montenegro	Arzu KOÇAK	Preparing future English teachers for technology-enhanced classrooms: a reflective study	Eda ERCAN DEMİREL & Elmas İVACIK	Autonomy unveiled: digging deep into the interwoven realms of teacher and learner dynamics of prospective teachers of English
12.10-12.30	Bengü AKSU ATAÇ & Gülnur Nermin EFEYOĞLU	The relationship between their subjective well-being and academic procrastination behavior of EFL pre-service teachers	Gülin BALIKÇIOĞLU AKKUŞ & Hacer Hande UYSAL GÜRDAL	A longitudinal study of English teacher candidates' critical literacy development	Sevda BALAMAN	Analysis of undergraduate students' perceptions of difficulty regarding consecutive interpreting skills	Yazid BASTHOMI, Francisca Maria IVONE, Evi ELİYANAH& Joko SLAMET	The role of gamification in MOOC: Promoting autonomous learning through the SDL framework
12.30-12.50	Gülşen PULATSÜ	Creating an Effective Organizational Ethos in a Teaching Environment	Eda YAPICI	Exploring foreign language teacher beliefs and classroom practices of oral corrective feedback: a qualitative study	Birsen TÛTÜNİŞ	EFL teachers' digital competence: use of AI in EFL classes	Yazid BASTHOMI, Francisca Maria IVONE, M. KHARIS & Joko SLAMET	Developing a gamified English proficiency course platform: enhancing learning outcomes for EFL students
13.00-14.00	LUNCH							
14.00	Visit to Mevlana Museum and Semah Ceremony							
3rd Day: 27th October 2024, Sunday								
HOURS	MAIN HALL							
09.30	Visit to Çatalhöyük Museum							
14.00	Visit to Science Museum and Butterfly Valley							
4th Day: 28th October 2024, Monday								
HOURS	MAIN HALL							
10.00-11.00	Workshop #4		Asst. Prof. Dr. Ufuk Keleş & Prof. Dr. Özkan Kırmızı Bahçeşehir University- Karabük University "Reflexive Autoethnographic Poetry: An Innovative Tool for Crafting, Exploring and Presenting Qualitative Data in ELT Research"					
11.00-11.15	COFFEE BREAK							
11.15-12.15	Workshop #5		Prof. Dr. Hasan Bedir Çukurova University "Education for Sustainable Development (ESD) in English Language Teaching & Learning"					
HOURS	ROOM 1		ROOM 2		ROOM 3		ROOM 4	
	PRESENTERS	TITLES	PRESENTERS	TITLES	PRESENTERS	TITLES	PRESENTERS	TITLES
	Session Chair: Tunay TAŞ		Session Chair: Cennet AYDIN		Session Chair: Ufuk KELEŞ		Session Chair: Özkan KIRMIZI	
12.15-12.35	Tunay TAŞ, Ayça ASLAN & Özlem KHAN	Directed motivational currents in EFL teacher education: insights from a linguistics course	Kadriye Alev AKMEŞE, Halil AKMEŞE & Cennet AYDIN	English education in gastronomy departments: the example of Turkey	Çağla Ceren KEBECİ & Nalan KIZILTAN	Corroborating lower affective filter of pre-service junior English language teachers in speaking skills through the metaverse	İrfan TOSUNCUOĞLU & Özkan KIRMIZI	Foreign language teaching in intercultural settings
12.35-12.55	Mine TAŞ & Hatice ERGÜL	Functional uses of 'okay' in information gap tasks: a case study in the Turkish EFL context	Osama KORAIŞI & Çiğdem KARATEPE	Minds vs machines: a comparative study of AI and teacher-generated summaries in ELT	Eda ERCAN DEMİREL & Hayriye ULAŞ TARAF	Shining a flashlight into learning and teaching: A metaphorical analysis of prospective teachers' thinking from theoretical perspectives	Özgü ÖZÖNDER GÜÇLÜ	Empowering language learners: insights from a language advising program
12.55-13.15	Beyza Nur KAYHAN & Şeyda SARI YILDIRIM	EFL teachers' perspectives on the implementation of the Ministry of Education's 2023 assessment regulations for evaluating the four language skills	Hülya KÜÇÜKOĞLU	Significance of peace education in language teaching	Rıdvan PALA & Ufuk KELEŞ	De facto and De Jure Policies of internationalization in Türkiye's higher education: a critical content analysis of foreign language schools' mission and vision statements	İhsan ÜNALDI, Samet TAŞÇI & Mehmet TUNAZ	The sources of foreign language input in the Turkish EFL context
13.15-14.15	LUNCH							
Session Chair: İsmail Hakkı MİRİCİ		Session Chair: Mehmet BARDAKÇI		Session Chair: Hatice ERGÜL		Session Chair: Özge GÜMÜŞ		
14.15-14.35	Özlem KHAN & İsmail Fırat ALTAY	Promoting cultural development through limericks in English language teaching classrooms	İhsan ÜNALDI, Mehmet BARDAKÇI & Şeyma ÇİDEM	Changing perspectives of EFL teachers towards the use of technology in language instruction	Buse Nur MARAL & Hatice ERGÜL	CEFR proficiency levels of secondary school English textbooks' word lists in Turkey	Nadire DAĞ	ChatGPT in the classroom: a review of recent studies and their implications for language teaching
14.35-14.55	Arda KAVAL & İsmail Hakkı MİRİCİ	Influences of Erasmus+ Youth Exchange Projects on participants' willingness to communicate and L2 motivation	Murat DEMİRCAN & Nursah ATAŞ	The Role of Artificial Intelligence in Teaching English Language Skills and Domains: A Systematic Review of Pedagogical Applications	Mustafa YILDIZ	Selective trust in early childhood: evaluating source reliability in preschoolers' vocabulary acquisition	Özge GÜMÜŞ	Unleashing Contributing Factors of AI on English Language Learners' Emotional Literacy: A
14.55-15.15	Neslihan GÜNDOĞDU & Gülden TUM	The opinions of the participant learners who received self-directed language learning implementations	Hasan KOCADAYIOĞULLARI, Ayşe Selmin SÖYLEMEZ & Elif YILDIRIM	Investigating the factors affecting phonation time ratio of second language learners using survival analysis	Şakire ERBAY ÇETINKAYA	Dialogue journal writing: a way of turning informal dialogues into a learning milieu and offering affective guidance or a fantasy?	Metin TEKİR & Fatma Yaren DONAN	Using dependent concordance lines technique in foreign language vocabulary instruction
15.15-15.35	COFFEE BREAK							
Session Chair: İsmail Fırat ALTAY		Session Chair: Gamze DEMİRTAŞ ÇELEBİ		Session Chair: Hasan BEDİR		Session Chair: İbrahim KAYA		

15.35-15.55	Aylin ÇAKALLI & Hatice ERGÜL	Perceptions and attitudes of pre-service English teachers on blended education practices	Gamze DEMİRTAŞ ÇELEBİ	Systematic review of the studies investigating foreign language enjoyment	Şakire ERBAY ÇETINKAYA	Breaks from the English monolith: further dialogues from graduate candidates in Türkiye	Fatma Yaren DONAN & Metin TEKİR	Investigation of positive and negative experiences of collaborative writing on EFL teachers
15.55-16.15	Bedirhan Berk ORAN	Text-to-image ARTificial intelligence tools in vocabulary teaching: exploring the potential of optical illusions and stable diffusion	Dilay ÜLKER	The use of designedly incomplete utterances in the ELT classroom	Buket GÜLLÜ ÖZKAYA & Hasan BEDİR	The effects of flipped classroom model on the development of 21st century skills of adult EFL learners	Khaled ALOSTATH	AI integration in MAXQDA: enhancing research efficiency
16.15-16.35	Aslı SAYGI & İsmail Fırat ALTAY	Task-based language teaching through culture integration	Rabia MAHMOOD	Dramatizing English: transforming ELT through creative expressions	Saadet KORUCU KIŞ & Merve ÖZCAN ÇİNİ	Strengthening teacher resilience: Practical strategies for overcoming professional challenges	İbrahim KAYA	Challenges and potential solutions: Teachers' perspectives on refugee students' inclusion in EL classrooms
5th Day: 29th October 2024, Tuesday								
HOURS	MAIN HALL							
10.00-11.00	Workshop #6		Assoc. Prof. Dr. Hatice Ergül Hacettepe University "Classroom Interactional Competence"					
11.00-11.30	COFFEE BREAK							
HOURS	ROOM 1		ROOM 2		ROOM 3		ROOM 4	
	PRESENTERS	TITLES	PRESENTERS	TITLES	PRESENTERS	TITLES	PRESENTERS	TITLES
Session Chair: Güliz TURGUT DOST		Session Chair: Yıldız TURGUT		Session Chair: Sevcan BAYRAKTAR ÇEPNİ		Session Chair: Mustafa SARIOĞLU		
11.30-11.50	Güliz TURGUT DOST	Raising genre awareness through reading texts: an analysis of national English textbooks	Halil AKMEŞE, Kadriye Alev AKMEŞE & Cennet AYDIN	A bibliometric analysis on tourism and English	Emine GÜZEL	Elevating adult learning: practical ideas with instrumental music and lyrics	Hatice OKYAR	A study on the evaluation of Mondly: A global language learning platform
11.50-12.10	Güliz TURGUT DOST	Preservice EFL teachers' perceptions of cooperative learning	Hülya Eda ÖZTÜRK	Exploring the landscape of serious games in education: a co-occurrence and bibliographic coupling study	Sevcan BAYRAKTAR ÇEPNİ, Neslihan KELEŞ & Elif AYDIN YAZICI	Exploring postgraduate students' perspectives on the use of digital tools and artificial intelligence in English Language Teaching and research: trends, challenges, and future prospects	Mustafa SARIOĞLU	The perceptions of Turkish EFL teachers about English language teaching in public high schools
12.10-12.30	Fatma ŞEN & Seda Nur AYDIN	Teaching beyond words: Turkish EFL teacher perceptions to foster 21st century skills through group work	Halil AKMEŞE & Cennet AYDIN	A research on the importance of foreign language in tourist guiding	Buket GÜLLÜ ÖZKAYA & Hasan BEDİR	Flipping the foreign language classroom: an investigation of challenges encountered and perceptions of learners	İlker TEK & İsmail Fırat ALTAY	Promoting social issues and peace through music in a language classroom: a lesson plan for cultural integration
12.30-12.50	Ferda TOKÇALAR	Teaching in the age of AI: what's really on teachers' minds?	Yıldız TURGUT	The model of technology acceptance with peer support for AI integration: comparing online and face-to-face English teacher education	Mehtap YORGANCI	Exploring directed motivational currents in English language learning: a qualitative case study of Turkish EFL learners at tertiary level	Elif GÜNAY & İsmail Fırat ALTAY	A case study of learner motivation towards the source of corrective feedback: teacher or peer?
12.50-13.10	Fatma TURHAN & Mehmet BARDAKÇI	Perceptions of CEFR-oriented and skill-based assessments among in-service English teachers in Turkey: a qualitative analysis	Yıldız TURGUT	Integrating artificial intelligence into pre-tertiary education: bridging gaps and enhancing curriculum development through preservice teacher insights	Hacer KAÇAR & Hasan BEDİR	Deterrent factors among EFL instructors about the use of technological devices in foreign language teaching	Mustafa SARIOĞLU	Memory strategies in learning and teaching new EFL words
13.10-14.00	LUNCH							
14.00-14.20	Mega Farizah Nur HUMAIROH & Yazid BASTHOMI	Crafting task-based eco-intercultural English materials: from rationale to practice	Duygu SÖNMEZ & Cihat ATAR	An analysis of the effectiveness of AI-mediated interaction in the EFL context: preliminary findings	Nermin PUNAR ÖZÇELİK	Artificial Intelligence in English Language Teaching: A Systematic Analysis of Global Trends	Aslı ÜNLÜ	The impact of question type on vocabulary acquisition with web 2.0 tools: multiple-choice vs. typing
14.20-14.40	Nandyan Ayu NOORYASTUTI	Teachers' understanding of CEFR and their practices in non-formal English language education	Tutku BAŞÖZ	Exploring the role of teacher support in fostering EFL learners' L2 grit	Noorkhanam PATHAN	The role of English language: a study in context with Malala Yousafzai's life	Karen BARTO	Evaluation of ELT professionals' suitability to reskill as EMI teacher trainers
14.40-15.00	Temesgen Ambaneh WUBET & Yenus Nurie BOGALE	Unlocking writing potential: the power of engagement in computer-mediated corrective feedback	Dilara SOMUNCU	Pre-service language teachers' perspectives on learning and teaching pragmatics: challenges and insights	Erol YILDIZ	Foreign language teaching curriculum for the gifted: a proposal	Ayşegül ŞENTÜRK & Yeliz Nur ÖZTABUR	Lifelong English language learning in an intercultural context: an example of Institute İstanbul İsmek Language School
CLOSING THE CONFERENCE								